



Finca de Mijares

Campus Diversia

**Reference in Social Inclusion, Employment
and Environmental Education**

Research, Innovation and Transference in Rural
Development and Social Vulnerability

Valencia, july 2017

www.campusdiversia.es



The project of the Campus Diversia

Promoted by AMICA, is designed as a reference in Social Inclusion, Employment and Environmental Education, seeks to become a national benchmark in the field of education, disability, chronic illness and people in situations of vulnerability and social exclusion through the formation of social labour, in the custody of the territory, rural development and the activities in the natural environment.

It aims to become a center of labour resources and environmental reference both for the social entities, promoting in the institutions and families the participation and social inclusion, community development, the autonomy of the most vulnerable and excluded persons, and the full exercises of their rights.

The campus is, at the same time, an important center of pedagogical resources in a natural environment for educational centers, juvenile centers and universities, promoting the development of educational processes and plans for educational innovation and research. This resource center would be a suitable environmental space in the programming of leisure and socio-cultural animation; as well as a pedagogical space for the development of youth activities.

Taking into account these objectives, the project that is presented in this summary document, includes six areas of activity that focus on the job training, employment and the custody of the territory; the environmental innovation and sustainability; educational programs in natural environments and youth activities; itineraries accessible to all people; the curricular proposals of educational content or the approaches of the pedagogy of free time and the socio-cultural animation.

The project includes, in addition, various activities of family vacations and rural development, along with a wide range of farm school, area of interpretation of the environment, nature classroom and sports activities in the natural environment led to the network of education centers, institutions, social organizations and also to individuals.

All of these proposals defines a conceptual framework that is based on the rights and dignity of the human person, in the equal opportunities, in the integrated employment in community settings, in the accessibility and design for everyone, in the promotion of personal autonomy and social inclusion and in the custody of the territory and rural development.

Lines of Development

The Campus converge in different aspects or lines of development that significantly impact to the social inclusion, educational, cultural, laboral and environmental:



A social programme through the planning of youth activities, the experience and group dynamics, the pedagogy of free time and the socio-cultural animation, designed for everyone and specifically for people with disabilities or social vulnerability;



An environmental programme directed toward the education and interpretation of the natural environment, the study of ecological environments, innovation, sustainability and development;



A socio-labour programme through professional training and employment with supports for persons with disabilities, mental illness, and people in situation of vulnerability and social exclusion, implementing Programs of custody of the territory, the recovery of the landscape and the protection of the environment.



A programme based on the respectful enjoyment of nature, creating a natural space accessible and adapted for the tourism and leisure in family, and various educational programs for caregivers and families.



A programme of rural development, promotion of the socio-economic environment and community resources for the entities and centers that are in the area, creating opportunities for participation and employment for the people with disabilities, chronic illness, and development of a sense of belonging to this open space that offers to the region all its resources.

Areas of activity

The project of the Campus Diversia integrates in the same Campus **six areas of activity**:



Training and environmental employment



Youth and social activities



Reference to activities of social entities



Nature, farm school and area of interpretation



Rural tourism and family leisure



Research

The characteristics of the project constitute a coherent and integral plan of the Campus, impacting significantly on different **pedagogical dimensions**:

